Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 2 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Essay demonstrates comprehension of enduring understandings for unit. | Essay is coherent, insightful,  and clearly demonstrates comprehension of enduring understandings for unit. | Essay is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit. | Essay is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit. | Essay is limited and does not demonstrate comprehension of enduring understandings for unit. |
| Essay addresses many aspects of sacramental celebration that most clearly communicated meaning of Baptism as initiation into the Church. | Essay correctly identifies many aspects of sacramental celebration that most clearly communicated meaning of Baptism. | Essay addresses some aspects of sacramental celebration that most clearly communicated meaning of Baptism. | Essay addresses only one aspect of sacramental celebration that most clearly communicated meaning of Baptism. | Essay does not address any aspects of sacramental celebration that most clearly communicated meaning of Baptism. |
| Essay addresses symbols used during sacrament and purpose and meaning of each symbol. | Essay addresses each symbol used during sacrament and their purpose and meaning. | Essay addresses some symbols used during sacrament and their purpose and meaning. | Essay addresses only one symbol used during sacrament and its purpose and meaning. | Essay addresses either some symbols or purpose and meaning  of symbols used during this sacrament but not both. |
| Essay explains if symbols effectively conveyed intended meaning. | Essay gives in-depth explanation  of how symbols conveyed intended meaning. | Essay gives adequate explanation of how symbols conveyed intended meaning. | Essay explains symbols but does not give detail about intended meaning. | Essay inadequately explains symbols and does not give sufficient detail about intended meaning. |
| Essay explains words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism. | Essay gives detailed explanation  of words or actions that communicated either importance  of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism. | Essay gives adequate explanation of words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism. | Essay gives inadequate explanation of words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism. | Essay incorrectly explains words or actions that communicated either importance of adult responsibility in living out Christian life, or where adult responsibility fits into infant Baptism. |
| Essay explains how identity of person baptized is different after Baptism. | Essay gives detailed explanation of how identity of person baptized is different after Baptism. | Essay gives adequate explanation of how identity of person baptized is different after Baptism. | Essay gives inadequate explanation of how identity of person baptized is different after Baptism. | Essay gives incorrect explanation of how identity of person baptized is different after Baptism. |
| Essay uses proper grammar, spelling, and diction. | Essay has no errors in grammar, spelling, or diction. | Essay has one or two errors in grammar, spelling, or diction. | Essay has three or four errors in grammar, spelling, or diction. | Essay has five or more errors in grammar, spelling, or diction. |
| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Report demonstrates comprehension of enduring understandings for unit. | Report is coherent, insightful,  and clearly demonstrates comprehension of enduring understandings for unit. | Report is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit. | Report is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit. | Report is limited and does not demonstrate comprehension of enduring understandings for unit. |
| Report explains purpose God might have for catechumen as  a Christian. | Report gives detailed explanation of purpose God has for catechumen as a Christian. | Report gives adequate explanation of purpose God has for catechumen as a Christian. | Report gives inadequate explanation of purpose God has for catechumen as a Christian. | Report does not explain purpose God has for catechumen as a Christian. |
| Report includes explanation of difference faith in Jesus has made in catechumen’s life thus far. | Report gives detailed explanation of difference faith has made in catechumen’s life thus far. | Report gives adequate explanation of difference faith  has made in catechumen’s life thus far. | Report gives inadequate explanation of difference faith has made in catechumen’s life thus far. | Report does not explain difference faith has made in catechumen’s life thus far. |
| Report includes explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith. | Report gives detailed explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith. | Report gives adequate explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith. | Report gives inadequate explanation of what catechumen will need from Church after Sacraments of Initiation to help them live in faith. | Report does not explain what catechumen will need from Church after Sacraments of Initiation to help them live in faith. |
| Report includes explanation  of how others responded to catechumen’s decision to become Catholic Christian. | Report includes detailed explanation of how others responded to catechumen’s decision to become Catholic Christian. | Report includes adequate explanation of how others responded to catechumen’s decision to become Catholic Christian. | Report includes inadequate explanation of how others responded to catechumen’s decision to become Catholic Christian. | Report does not explain how others responded to catechumen’s decision to become Catholic Christian. |
| Report includes explanation  of ways catechumen believes Baptism will change them. | Report includes detailed explanation of ways catechumen believes Baptism will change them. | Report includes adequate explanation of ways catechumen believes Baptism will change them. | Report includes inadequate explanation of ways catechumen believes Baptism will change them. | Report does not explain ways catechumen believes Baptism  will change them. |
| Report includes explanation  of how important it is to catechumen to receive Sacraments of Initiation. | Report includes detailed explanation of how important  it is to catechumen to receive Sacraments of Initiation. | Report includes adequate explanation of how important  it is to catechumen to receive Sacraments of Initiation. | Report includes an inadequate explanation of how important  it is to catechumen to receive Sacraments of Initiation. | Report does not explain how important it is to catechumen to receive Sacraments of Initiation. |
| Report uses proper grammar, spelling, and diction. | Report has no errors in grammar, spelling, or diction. | Report has one or two errors in grammar, spelling, or diction. | Report has three or four errors in grammar, spelling, or diction. | Report has five or more errors in grammar, spelling, or diction. |